

History

Year 7

Term	Topic	Content/Assessments	Home learning opportunities
1a	The Battle of Hastings	<ul style="list-style-type: none"> To find out who the contenders for the throne were in 1066. To investigate the reasons for the outcome of the Battle of Hastings. To consider the methods used by William the Conqueror to strengthen his position. 	A timeline of your life so far. Include key events from the past 11 years on your timeline. Illustrate with pictures and art. This will be on display.
1b	Castles	<ul style="list-style-type: none"> To decide where to site a new castle. To consider the development of castles over time. To present a model and justification to the whole class. 	Project: research castle design and create your own model of a castle. Write 1 A4 to explain your creation.
Christmas Holidays			
2a	Medieval Religion	<ul style="list-style-type: none"> To consider the importance of religion in the lives of medieval people. To investigate how Holywell became a medieval tourist destination To consider the impact of the Crusades. 	Research Basingwerk Abbey. Present your findings with diagrams and written information.
2b	Life in the Medieval world	<ul style="list-style-type: none"> To describe the lifestyle of people during the Middle Ages. To consider the differences between the lives of people in the Middle Ages and modern times. 	Write a comparison of your life and a teenager in the Middle Ages.
Easter Holidays			
3a	Conflict and Controversy	<ul style="list-style-type: none"> Why was Thomas Becket murdered? Why was the last Prince of Wales beheaded? Why was Joan of Arc executed? Did the Peasants' Revolt change anything? 	Create a newspaper report about the murder of Thomas Becket.
3b	Medicine	<ul style="list-style-type: none"> To investigate the impact of the Black Death on life in the Middle Ages. To evaluate the treatments and cures available to people during the Middle Ages. 	Write a diary to show how the Black Death came to Cosmeston.

History

Year 8

Term	Topic	Content/Assessments	Home learning opportunities
1a	Tudors: The Battle of Hastings to the start of the Reformation.	<ul style="list-style-type: none"> To consider how a Welshman become King of England? To decide if Henry Tudor deserves his place in the Welsh hall of heroes? (extended writing) To analyse the evidence and decide... 'What was Henry VIII really like?' To weigh up the evidence and consider the reasons for Thomas Cromwell's fall from power. To understand the reasons that people complained about the Catholic Church in the 1500s? Why did Henry VIII fall out with the pope? 	<p>Create a newspaper article to tell the story of the Battle of Bosworth.</p> <p>Research the wives of Henry VIII.</p>
1b	Tudors: The dissolution of the monasteries. The lives of rich and poor.	<ul style="list-style-type: none"> To analyse the evidence and decide if Richard Whiting really deserved to die? To study primary source material and decide if Henry VIII right to close the monasteries? (extended writing) Where would you prefer to live? Tudor town or country? To compare the lives of rich and poor in Tudor times. To make further comparisons with life in modern times. How effective were the Tudors methods to deal with the poor? 	<p>Find out what happened to Basingwerk Abbey.</p> <p>Find out how modern governments try to help the poor.</p>
Christmas Holidays			
2a		•	
2b		•	
Easter Holidays			
3a		•	
3b		•	

History

Year 9

Term	Topic	Content/Assessments	Home learning opportunities
1a	Industrial Britain	<ul style="list-style-type: none"> Explain how Britain change between 1750 and 1900. Describe the agricultural improvements after 1750. Consider how people's lives changed as a result of the new factories. Debate: Was Robert Owen good, mad or bad? 	<p>Research the industry from the Greenfield Valley.</p> <p>Visit the Greenfield Valley heritage site.</p>
1b	World War I	<ul style="list-style-type: none"> Consider the long and short term reasons for war in 1914? Describe the developments in warfare in the early 20th century. Debate: Was the Somme a needless slaughter? Evaluate the effectiveness of WWI posters. 	<p>Ask about any family members who may have been involved in WWI. Present your findings to the class.</p>
Christmas Holidays			
2a	World War II	<ul style="list-style-type: none"> Consider the reasons for the start of war in 1939. Describe the preparations for war on the Homefront. Consider the implications of the war on the people. Debate: Dunkirk, triumph or defeat? How did people try to plan for a better world after WWII? 	<p>Find out how the 'Homefront' applied to North Wales (Hawarden Castle etc)</p>
2b	The Cold War	<ul style="list-style-type: none"> Consider why Russian politics was so different to Western European politics. Describe the results of WWII. Explain the impact of the Iron Curtain Evaluate the importance of the fall of the Berlin Wall. 	<p>Research the Cuban Missile Crisis – explain why this was a world crisis.</p>
Easter Holidays			
3a	Civil Rights For All	<ul style="list-style-type: none"> Describe the achievements of the Suffragettes. Explain how the influence of women has grown over 200 years. Consider how Civil Rights were achieved in USA. 	<p>Create a presentation about influential women since 1900. Choose 5 and be prepared to answer questions.</p>
3b	Medicine Through Time	<ul style="list-style-type: none"> What made towns so unhealthy in the past? How did medicine develop during the 19th century? Why did public health improve? The achievements of Lister and others. The importance of cholera 	<p>Find out about Betsi Cadwaladr. Describe her work and explain why the North Wales NHS trust is named after her.</p>

