

## RE Subject Plan

### Year 7

Term	Topic	Content/Assessments	Home learning opportunities
1	What is religion?	Students will understand what it means to be religious and how believers put their faith into practice. Students will be encouraged to explore beliefs and teachings about God, festivals, sacred texts, symbolism, commitment and expression. Students will be stretched to make comparisons within and between religions, with a particular emphasis on Christianity.	<ul style="list-style-type: none"> <li>Learn the key terms.</li> <li>Research sacred texts, initiation ceremonies and experiences of God.</li> <li>Research religious festivals.</li> <li>Complete a fact file on religions.</li> </ul>
<b>Christmas Holidays</b>			
2	Christianity	Students will study the main aspects of the Christian faith focusing on the life of Jesus, denominations, Christian worship, places of worship and charity. Students will also become familiar with the key terminology and reflect on what it means to be a Christian within today's society.	<ul style="list-style-type: none"> <li>Learn the key terms.</li> <li>Research local churches.</li> <li>Complete Christian worship poster.</li> </ul>
<b>Easter Holidays</b>			
3	Religious Leaders	Students will study some of the most important religious leaders including Abraham, Moses, Muhammad and the Buddha to gain insight into the importance of religious leaders for religious believers. Students will be encouraged to evaluate and reflect on the impact that each leader has had on the faith that they belong to.	<ul style="list-style-type: none"> <li>Learn the key terms.</li> <li>Timeline of Muhammad's life.</li> <li>Revision.</li> <li>Research one modern day religious leader.</li> </ul>

## Subject

### Year 8

Term	Topic	Content/Assessments	Home learning opportunities
1	Islam	Students will explore key beliefs held by Muslims and how they put these beliefs into practice. Students will make comparisons within and between religions, particularly through the symbolism and actions of festivals. Students will be encouraged to understand and reflect on some of the challenges facing Islam and Muslims in the world today.	<ul style="list-style-type: none"> <li>Learn the key terms.</li> <li>Research into Muslim prayer.</li> <li>Research a Muslim charity.</li> <li>Revise for assessment.</li> </ul>
<b>Christmas Holidays</b>			
2	Religious Stories	During this unit students will have the opportunity to explore key religious stories from a range of religions and explain the symbolism and meaning behind them. They will consider how believers use these stories and put their teachings into practice, evaluating the importance of the stories studied for the religious believers who read them.	<ul style="list-style-type: none"> <li>Learn the key terms.</li> <li>Research one other Christian story.</li> <li>Produce an advertisement.</li> <li>Revise for assessment.</li> </ul>
<b>Easter Holidays</b>			
3	Festivals	During this unit students will study some of the most important religious festivals including Rosh Hashanah and Yom Kippur, Divali, Wesak and Vaisakhi and reflect on the importance of these religious festivals in the lives of religious believers.	<ul style="list-style-type: none"> <li>Learn the key terms.</li> <li>Research tasks-additional festivals not covered in lessons.</li> <li>Ensure all DIRT work is upto date.</li> <li>Revise for assessment.</li> </ul>

## Subject

### Year 9

Term	Topic	Content/Assessments	Home learning opportunities
1	Hinduism	Students will explore the origins of Hinduism and understand the significance of the religion across the world. Students will understand the key beliefs held by Hindus and how they put these into practice. Students will be encouraged to make comparisons within and between religions, particularly through the symbolism and actions of festivals.	<ul style="list-style-type: none"> <li>Learn the key terms.</li> <li>Examples of UK Mandirs research task.</li> <li>Research Hindu festivals and funeral rites.</li> <li>Revise for Assessment.</li> </ul>
<b>Christmas Holidays</b>			
2	Inspirational People	This unit enables students to discover what it means to be inspirational through studying various prominent religious case studies including the work of Gandhi, Martin Luther King and Malala Yousafzai. They will reflect on how religious faith has encouraged practice and link it to teaching and belief throughout.	<ul style="list-style-type: none"> <li>Learn the key terms.</li> <li>Complete Gandhi timeline.</li> <li>Research one Islamic charity.</li> <li>Revise for assessment.</li> </ul>
<b>Easter Holidays</b>			
3	Sacred Places	During this unit students will study some of the most important places of pilgrimage for religious believers including Lourdes, Varanasi and the Golden Temple. Students will reflect on the importance of these sacred places for religious believers and the impact they have on believer's lives today.	<ul style="list-style-type: none"> <li>Learn the key terms.</li> <li>Research 5 facts about Hajj.</li> <li>Research the Holy Land and Amritsar.</li> <li>Revise for assessment.</li> </ul>