Geography

Year 7

Term	Topic	Content/Assessments	Home learning opportunities
1a	What makes a good geographer?	• Students will explore the key skills required in geography such as; using geographical data and inferring information from images. • Students will demonstrate how to use maps, calculating distance and locating features. • They will apply these skills to a geographical investigation.	Create a field sketch of a place in your local area.
1b	Wales	• Students will be able to identify the key physical features and settlements in Wales. • They will be able to understand the difference between rural and urban and be able to evaluate the relative benefits and problems of living in each. • Students will be able to compare and contrast Wales with another country.	Produce a leaflet to persuade people to visit different parts of Wales.
		Christmas Holidays	
2a	Rivers	• Students will be able to explain processes of erosion, transportation and deposition along a river. • They will be able to describe and explain how these processes shape the landscape from the source to the mouth. • Students will be able to understand the causes and effects of flooding.	Research task: Explore a flood event that happened in Wales.
2b	The Amazon	• To understand the importance of the Amazon Rainforest. • To explain how the Amazon has been exploited. • Students will be able to identify the groups of people who live in the Amazon and consider how their lives are different to ours.	To create a model showing the layers of the rainforest.
		Easter Holidays	
3a	Geomorphology	• To understand the earth is made up of different layers. • To understand how rocks are formed and be able to link it with the rock cycle. • Students will be able to differentiate between weathering and erosion.	Research task: Find out about a landscape of your choice in the UK and discover how it was made.

Term	Topic	Content/Assessments	Home learning opportunities
3b	Wild Weather	• Students will be able to differentiate between weather and climate. • To explore the different types of weather the we experience in Wales. • To apply our knowledge of weather and explore different method to measure it.	Geography in the news task. To create a weather diary.

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Year 8

Term	Topic	Content/Assessments	Home learning opportunities
1a	Hot and Cold	• Students will be able identify different world biomes. • To describe the climates of different biomes. • To explain how different plant and animal species have adapted. • "Should Antarctica be protected or exploited?"	Project: Illustrate the importance of Antarctica.
1b	Living in an active zone.	• To determine whether there is a correlation of location and tectonic hazards. • To explore the effects and responses of hazards. • Identify ways people can manage risk.	Geography in the news task.
Christmas Holidays				
2a	Africa	• To explore the opportunities and challenges facing Africa. • To understand how Africa's past has shaped its present. • How has urbanisation changed Africa and its population?	Case study research task: Choose an African country and explore its main economic activity.
2b	Is the Earth running out of resources?	• To determine whether the earth is running out of resources. • To explore ways humans are polluting the planet such as; plastic in the ocean. • How can we use natural resources sustainably? • Case Study: Tesla	Watch Blue Planet II. Geography in the news task:
Easter Holidays				
3a	Globalisation	• To answer the question; where does our money go? • To explore how social media promotes fast fashion and the issues it presents. • Students will understand the role Fairtrade has on farmers and promoting social, environmental and economic standards.	Watch Stacey Dooley investigates: Fashion's Dirty Secrets. Research task:

			How does buying chocolate benefit people in Ghana?
3b	Coasts	• Students will be able to identify the key processes which shape our coastal landscape such as; erosion, transportation and deposition. • To be able to identify landforms shaped by these processes, with the use of images and OS maps. • Evaluate: Is it cost effective to protect our coastlines?	Geography in the news task: Eroding coastlines.

Geography

Year 9

Term	Topic	Content/Assessments	Home learning opportunities
1a	Climate Change	• Students will gather evidence of climate change. • To understand the natural and human causes of a changing climate. • To determine the consequences of climate change on all spatial scales; locally, nationally and globally.	Geography in the news task. Research task: Explore how Greta Thunberg has changed attitudes towards climate change.
1b	Conservation	• Locate areas of habitat that are under threat. • To understand some species are so under threat that only human intervention can save them. • To understand the roles of conservation organisations. • To prepare and complete a wildlife conservation assessment. Debate: Should we allow endangered species to become extinct?	Research task: What role does Chester Zoo have in conservation?
		Christmas Holidays	
2a	Global Cities	• Students will be able to explain what a mega city is. • To explore a global city, identify why it has grown, what are the problems of living there and how can they be solved?	Create a model to demonstrate living conditions in the favelas.
2b	Conflict	• Students will be able to describe and explain the key causes of conflict. • To be able to identify and describe where conflict is taking place. • Students will understand how conflict may result in migration.	Geography in the news task.

		Easter Holidays	
3a	Dark Tourism	• To identify areas of dark tourism such as; Chernobyl, North Korea and Auschwitz. • To discuss why tourist are attracted to these places and what impacts this may have. • To determine whether visiting these places is morally right.	Create a guide to a dark tourism attraction.
3b	Russia	• To be able to determine the climate and biomes of Russia. • To be able to describe the population distribution. • Students will be able to link the physical geography of Russia to the economy.	Research task: Is Russia a superpower?