<table>
<thead>
<tr>
<th>Ysgol/School</th>
<th>Ysgol Treffynnon</th>
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<tbody>
<tr>
<td>Swm a ddyrannwyd/</td>
<td>£10,505 (2018/19)</td>
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<tr>
<td>Allocated Sum</td>
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**Amlinellad o'r bwriadau/ Outline of intentions**

1. Primary/secondary collaboration – staff will develop a shared understanding of the skills and knowledge gained in primary school, with a view to improving the transition into secondary school. English/Maths/Science will work with primary teachers to design Year 7 SoW.

2. Each HoF/DHT responsible for an AoLE will visit Pioneer schools to establish an understanding of how the new curriculum is being developed and implemented. Time will also be provided for leaders/teachers to share, develop and implement the new curriculum.

3. Develop the provision and capacity for developing and embedding the cross curricular responsibilities highlighted in the new curriculum through the appointment of a literacy co-ordinator. Initially, this will be a two year post.

4. Curriculum development time will be provided to each faculty, allowing them to work collaboratively in designing a programme of study based around the ‘what matters’ statements, and which provides students the opportunities to evidence the achievement outcomes.

**Yr Effaith a'r Canlyniadau a Ddisgwylir/ Expected Impact and Outcomes**

1. The new Year 7 curriculum will reflect the priorities of the new curriculum and will provide students with an appropriate level of challenge following their primary school education. SoW will create a continuum of learning from primary into secondary education. Staff will have a good understanding of the standards achieved by students by the start of Year 7 and will be able to plan appropriately.

2. School leadership will have a clear understanding of how the new curriculum is being developed and will be able to plan appropriately for its implementation. The impact will be that the new Year 7 curriculum will reflect national priorities.

3. The impact will be that key literacy skills are embedded across the curriculum and students are provided with appropriate opportunities to develop their skills to a high level, across all AoLE’s. All teaching staff will benefit from the support and guidance of the co-ordinator who will provide training and professional development.

4. The impact will be that all teachers contribute to the development of the new programme of study in their AoLE and have a good understanding of the new curriculum. Students will be provided with a high quality learning experience which develops both their subject knowledge and skills.