



Personal and Social Education Policy

Reviewed by: Well-being Committee

Version: 1

Ysgol Treffynnon

Personal and Social Education Policy

The Principles

The policy for Personal and Social Education at Ysgol Treffynnon is based on the following principles:

- (1) Personal and Social Education is an integral part of the educational provision made for all pupils.
- (2) Personal and Social Education is concerned to promote the spiritual, moral, cultural, mental and physical development of pupils and to develop their self-esteem.
- (3) Personal and Social Education prepares pupils for the opportunities, responsibilities and experiences of adult life in Wales and the world at large.
- (4) Personal and Social Education will encourage pupils to gain the maximum benefit from the broader education offered by the school and help to lay the foundation for lifelong learning.
- (5) The programme for Personal and Social Education will be supported and reinforced through the attitudes, values and behaviour implicit in the ethos and organisation of the school.
- (6) All teachers will contribute to the Personal and Social Education of pupils.
- (7) Teaching staff will develop skills for teaching Personal and Social Education through appropriate professional development and support.
- (8) The programme for Personal and Social Education will involve a wide range of learning strategies emphasising interactive and experiential approaches.
- (9) The programme for Personal and Social Education will ensure progression from year to year and across key stages.
- (10) The programme for Personal and Social Education will be co-ordinated across the school.

Pupil entitlement

The Personal and Social Education (PSE) programme of the school is designed to develop a wide range of aspects appropriate to the age and ability of all pupils.

These aspects are:

Social	Spiritual
Community	Moral
Physical	Vocational
Sexual	Learning
Emotional	Environmental

Implementation

Timetabled tutorial periods of one hour allow Form Tutors to follow a structured PSE programme devised by Year Teams.

Subject teaching provides opportunities to address attitudes and values and to develop skills in different contexts.

All Heads of Department are required to identify aspects of PSE appropriate to their subject and will ensure that Department Handbooks contain a statement of intent about PSE. Teaching schemes will specify opportunities and approaches and list appropriate resources.

Co-ordination and Management

Co-ordination and management of the PSE programme will be carried out by the school Co-ordinator for PSE.

The place of PSE within the school curriculum will be co-ordinated by a management group comprising:

- Assistant Headteacher – Pupil Support.
- Assistant Headteacher – Curriculum Support.
- Co-ordinator for PSE.
- Co-ordinator for Records of Achievement.
- Co-opted Heads of Year.

PSE will not be developed in isolation but will take due account of school policies for:

- Health Education
- Sex Education
- Drugs
- Collective Worship
- Equal Opportunities
- Bullying

Professional Development

PSE developments will be supported by guidance for Form Tutors and Subject Teachers and training will be offered when appropriate.

Review and Evaluation

The policy and its associated guidelines will be subject to periodic review and evaluation.