



# Homework Policy

## *Polisi Gwaith Cartref*

Reviewed by: Progress & Standards

Version: 3

Reviewed on: 30<sup>th</sup> January 2018

Adopted by FGB on: 7<sup>th</sup> March 2018

A handwritten signature in black ink, appearing to read 'M.P. Evans', is written over a horizontal line.

Signed by:  
(Chair of Governors)

Next Review: March 2019

## **HOMEWORK POLICY**

### **Homework is important to every student at Ysgol Treffynnon as it:**

- helps students make more rapid progress in learning;
- allows students to develop the practice of private study which is vital at the later stages of secondary education and after;
- provides the quiet and private conditions needed for creative and thoughtful work of all kinds;
- allows practice of valuable skills learned in the classroom
- allows students to use materials and other sources of information that are not always available in the classroom;
- involves parents and others in the student's work for mutual benefit;
- can form an important part of a student's notes;
- gives students valuable experience of working to deadlines and facilitates staff with their marking schedules; •forms a link with the methods of study crucial to success at secondary level.

### **The Nature of Homework**

- The nature of homework will vary depending on the age and ability level of classes.
- Marking homework forms an integral part of the whole school assessment policy.
- Homework should be marked as soon as possible for inclusion in that topic of work and whilst the exercise is fresh in the student's mind.
- Homework may involve a variety of activities e.g:  
(a) reading, writing, spelling

- (b) watching a T.V. programme and writing a report, preparing notes for a discussion
- (c) carrying out a project. This may involve research, collection of information for an individual or group project
- (d) observing/recording
- (e) making a model to exemplify an item of work
- (f) completing an exercise to practice, enforce or apply aspects of the class work e.g.  
writing up practical work
- (g) participating in an online homework activity

### **Organising Homework**

Homework exercises need to be subject specific and reflect the contents of the appropriate scheme of work or can be aimed at developing subject specific or key skills.

Homework should be monitored on a structured and regular basis by Lead Teachers as part of Area of Learning/Subject self-evaluation.

### **The amount of homework that is set and guidance on the time it should take**

**On average**, a reasonable amount of time spent on homework would be within the following range:

Years 7 and 8	15 minutes per subject per week (i.e. 1 hr per 4 weeks)
Year 9	30 minutes per subject per week
Years 10 and 11	45 minutes per subject per week

**Timing:** Each teacher will decide, after negotiation with their class, on which days they will set and which days they will collect homework. They must ensure that learners have enough time to complete their assignment. This information must then be put into Student Planners.

Teachers will ensure that all homework is recorded on *Show My Homework*.

## **The Role of Parents/Carers**

Parents/Carers are important members of the learning partnership and are central to the success of the homework policy. They can help their children by:

- Checking that homework details are filled in clearly and regularly in the Student Planner
- Parents should sign the planner in the appropriate space on a monthly basis;
- Monitor their children's homework using the 'Show My Homework' website and app.
- Helping their children organise their time to the best advantage so that things are not left to the last minute or even forgotten;
- Ensuring that there are suitable working conditions at home;
- Taking a positive interest in their children's work rather than just insisting that it is done;
- Informing the school of any problems/difficulties regarding homework.

## **Failure to Submit Homework**

We expect homework to be completed on time. This gives students valuable experience of working to deadlines and helps staff with their marking schedules. If homework is not submitted appropriate action is taken:

- The class teacher will have a discussion with the student to establish if there are good reasons for the failure to produce the work;
- The class teacher may deal with the matter themselves or refer the problem to the appropriate Lead Teacher;
- Should this fail to solve the problem the matter should be referred to the relevant SLT link and must be recorded on SIMS (Behaviour log)
- Continued failure to produce homework will result in action taken relating to the School's Behaviour Policy i.e.
  - (a) contact with parents
  - (b) attending lunchtime/after school sessions to complete work.
  - (c) detentions

## **Homework/Study Clubs**

The school offers considerable additional levels of support for students in order to ensure that homework of quality is produced:

- After school homework club for all students daily.
- Additional study support during lunchtime.
- Breakfast revision sessions at examination times for students in Key Stage 4.