



# Education for Sustainable Development and Global Citizenship Policy

Reviewed by: Progress & Standards Committee

Version: 2

Last Reviewed: March 2006

Reviewed on: September 2017

Adopted by FGB on: 10<sup>th</sup> October 2017

Signed by:

A handwritten signature in black ink, appearing to read 'M. P. Evans', is written over a horizontal line.

(Chair of Governors)

Next Review: October 2018

## **Ysgol Treffynnon**

### **Education for Sustainable Development and Global Citizenship Policy**

#### **Preamble**

The School recognises that a globally responsible Wales is one of the Welsh Government's seven objectives and that Education for Sustainable Development and Global Citizenship (ESDGC), as set out in the Welsh Government's latest information document (No: 065/2008 July 2008) represents an important means to that end.

The School's priorities are currently focussed on Estyn's key concerns. As a result, but only for so long as the School remains in 'special measures', the policy set out below will not be among its leading priorities. Nevertheless, the policy will be drawn to the attention of all staff particularly class-room teachers who may wish to apply it in their schemes of work within the scope of the School's response to Estyn's key concerns. In addition, those responsible for non-teaching activities, particularly administration and catering, will be encouraged to identify opportunities for waste minimisation.

#### **ESDGC**

ESDGC develops a deeper understanding of the ways in which human society, as individual men and women and as national and regional populations, depend on and affect the environment. This includes the air we breathe, the water we drink, the food we eat and the materials we consume for our survival and enjoyment. Sustainable development seeks to move society to a more balanced relationship with the environment while maintaining the quality of the environment for future generations.

#### **The Policy**

To present to pupils opportunities to develop an understanding of the concept of sustainable development, through

***The formal curriculum:*** Subject teachers (particularly those responsible for delivering National Curriculum Programmes of Study for Science and Geography) are encouraged to review schemes of work to identify opportunities for contributing to ESDGC as are those responsible for whole-school initiatives, such as numeracy and literacy.

Opportunities may be available for KS4 pupils to access learning in environmental education through collaborative work with external agencies.

***Assemblies:*** Sustainable development themes can be built into the assembly programme.

#### **Monitoring and Evaluation**

Monitoring of the application of the policy will be via a nominated member of the Senior Management Team, who will present a report to the Progress and Standards Committee at its first meeting in the 2018-19 school year.