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YSGOL

TREFFYNNON

Cwricwlwm Cymreig Policy

Reviewed by: Progress & Standards

Version: 1

Reviewed on: January 2008

CWRICWLWM CYMREIG POLICY

(1) Statement of Intent

- 1.1 The school believes that respect for others begins with self-respect and respect for where one lives. Our pupils will be given the opportunity of gaining a better understanding of their community and country and to recognise what it gives them. Seeing Wales valued they will learn about the society of which they are a part and become aware of the relevance and place of that society in the contemporary world.
- 1.2 The school wishes to ensure that the guidance provided by ACCAC in their document 'Developing the Cwricwlwm Cymreig' (2003) and the review of progress made in schools by Estyn (2005) is put into place.
- 1.3 The school acknowledges that "the development of a Cwricwlwm Cymreig in all its diversity represents an important objective for school in Wales".
- 1.4 The school supports and promotes the use of the Welsh language.

(2) Aims

The school will endeavour to deliver the Cwricwlwm Cymreig in all its diversity so that pupils will be equipped with the concepts and attitudes which will benefit them in their future life and work.

The Cwricwlwm Cymreig consists of five specific elements:

2.1 Place and Heritage

- the geographical environment – the relationship between the environment and people.
- the history of Wales and the relationship with the United Kingdom, Europe and the world.
- the contribution of people past and present.
- the economy of Wales.
- farming and industry.

2.2 Belonging

- appreciating community values.
- celebrating the culture, language and traditions of Wales.
- becoming informed and integrated members of the community.
- respecting the importance of community values and traditions.

2.3 **Language and Literature**

- access to the Welsh language.
- dialect and accent variations in English and Welsh.
- heritage of fable and legend.
- the range and variety of literature in English and Welsh.

2.4 **Creative and Expressive Arts**

- music both traditional and contemporary.
- the Celtic art and craft tradition.
- technology – the built environment past and present.
- expressive movement and team experience in dance, sport and physical experience.

2.5 **Religious Beliefs and Practices**

- the Christian tradition in church and chapel and its influence on Welsh life.
- the appreciation of diversity of religious beliefs in present day Wales.

(3) **Objectives**

- 3.1 As the Cwricwlwm Cymreig is an entitlement of every school pupil and is manifest in every subject area, all teachers will, in some degree, be involved in its delivery with the full support of the senior management team and governing body.
- 3.2 The policy should build upon existing good practice within the school and should use the resources available within the school and the community.
- 3.3 Co-ordinate Cwricwlwm Cymreig through the work of a Co-ordinator Mr J Collins (Assistant Headteacher).
- 3.4 Formulate a development plan.
- 3.5 Ensure that the policy is known to staff, governors, pupils, parents/guardians explaining its educational and social significance and implications, by ensuring that it is made a feature of school publications.
- 3.6 Monitor the progress and benefits of the policy.
Conduct an annual audit.
- 3.7 Review and report upon the effectiveness of the policy and on areas in which improvements could be made.

- 3.8 Ensure that a module on Cwricwlwm Cymreig is included in induction courses for all newly qualified teachers and for teachers engaged in initial teacher training.
- 3.9 Provide a range of experiences related to Cwricwlwm Cymreig through extra curricular activities and school assemblies.

January 2008

Signed : _____
Chair of Governors

Date : _____