



Collective Worship Policy & Practice

Reviewed by: Wellbeing Committee

Version: 1

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COLLECTIVE WORSHIP

POLICY & PRACTICE

The Legal Requirement

1988 and 1993 Acts and Circular 10/94.

Collective worship should aim to provide the opportunity to Worship God, consider Spiritual and Moral issues, and to consider personal beliefs.

Collective Worship should **encourage participation and response**, develop community spirit, promote a common ethos and shared values and reinforce positive attitudes.

Collective Worship is for all pupils every day on the school premises.

Collective Worship and Assembly - i.e. giving notices - should be distinct activities.

Collective Worship must be wholly or mainly of a broadly Christian character, but not distinctive of any one denomination. Furthermore, Collective Worship is **NOT** the same as Corporate Worship i.e. that which is shared by a group of fellow believers in a religious community.

Collective Worship must contain **some** elements which relate specifically to traditions of Christian belief and which accord a special status to Jesus Christ.

Parents/Guardians have a right to withdraw their children from Collective Worship on religious grounds. These should be put in writing to the headteacher.

Teachers have right of withdrawal from Collective Worship, **but not Assembly where notices are given.**

The School Structure for Collective Worship

Assemblies 2/3 times each week at the appropriate time. On other days, Collective Worship will be carried out in classrooms during tutor group time.

The Rationale for Collective Worship at the High School

Collective Worship is an opportunity to promote values which aid pupil development in specific and cross-curricular areas. It is, further, an opportunity to consider the values which pupils will find of relevance and need.

Worship provides opportunities to:

- Celebrate together
- Meditate together
- Build Community
- Enhance Spiritual growth
- Foster a corporate identity.
- Affirm the individual.
- Encourage reflection.
- Encourage emotional

- Share common values
- Contribute to personal development
- responses.
- Consider the realm of the transcendent.
- Explore beliefs and experiences.

Worship can be an expression of:

Wonder
 Opportunity
 Response
 Spirituality
 Humility
 Investigation
 Promotion

These areas will tie in with curricular areas and their aims and objectives.

Collective Worship touches on issues and areas at a deeper level than might be possible at other times and should help to provide **core values**: e.g.

Sensitivity to others and their beliefs.
 Promotion of shared values.
 Involvement with issues of importance.
 Responsibility for actions.
 Tolerance.
 Uniformity of opportunity.
 Acquisition of broader knowledge and new experiences.
 Love.
 Integrity.
 Thoughtfulness.
 Your own and pupil ideas which contribute to the uniqueness of this experience of Collective Worship.

Provision can be via:

- *Readings - Prose/Poetry, Religious.
- *Writing - Creative by pupils.
- *Discussion - Following stimulus or of the theme under consideration.
- *Artistic - Use of shape and pictures etc to promote discussion and writing.
- *Reflection - Based on the above with silence and music.
- *Visiting Speakers

Anthology of Collective Worship Resources

This will be provided for all teachers in the form of an anthology.

Personnel involved in the delivery of Collective Worship:

Headteacher.

Pastoral Co-ordinators For Year Collective Worship.
Heads of Year/Deputy Heads of Year.
Form Teachers.

Collective Worship is not the sole responsibility of the R.E. Department and because all will benefit from professional and planned delivery of this statutory area then all subject areas and teachers have a contribution to make.

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