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YSGOL
TREFFYNNON

**GOVERNORS' ANNUAL REPORT TO
PARENTS AND CARERS FOR THE
ACADEMIC YEAR 2021-22**

CHAIR OF GOVERNORS' INTRODUCTION

Dear Parents, Carers and Guardians

My name is Christina McMinn and I took up the position of Chair of Governors in March 2020 just as Covid was starting to have an impact on all of our lives. None of us could have imagined the impact this virus would have, and how we would all need to adapt. Adapt we did and I want to take this opportunity to thank all students and their families for the resilience that you have shown and the support that you all provided to enable learning to continue, allowing our young people to achieve the qualifications that they deserved.

My thanks to our dedicated teaching and support staff who adapted to hybrid working. Whether this was attending in person or providing online lessons. I was particularly proud of the quality of teaching and learning that continued.

Following on from our successful pilot, we introduced the New Curriculum for Wales in Years 7 and 8 from September 2023. This exciting new curriculum aligns to our vision of "Excellence in Everything". With its focus on literacy, numeracy and digital skills there is much more emphasis creating resilient independent learners with skills that will take them beyond the classroom into the world of work.

Whether our students have chosen to continue onto further education or embark on the world of work, I am heartened to see them build on their achievements at Ysgol Treffynnon and wish them the best in their future endeavours.

Yours sincerely



Christina McMinn
Chair of Governors

HEAD TEACHER'S COMMENT

Dear Parents, Carers and Guardians

There have been so many challenges over the past three years from Covid to the current financial challenges facing all of us. It can seem as though there is no end to the challenges we face as individuals, families and as a community. Despite all this, we continue to make progress and your children continue to be successful in achieving the qualifications they need to move into further education or work. In working together, we have all, families, teachers and support staff, achieved something fantastic. We have achieved a school to be proud of and one that is committed to providing the highest standards of learning and achievement supported by excellence in wellbeing provision. Such is our reputation for safeguarding and supporting the most vulnerable, we have been asked to participate in an Estyn review into best practice across Wales.

We have been recognized as making strong and sustained progress and this is something we

continue to build upon as we continue to grow towards excellence in everything. It is critical to the success of our children that we support them to be the best they can be, and in the spirit of the new Curriculum for Wales, it is not the headline attainment figures that should define our school, but the achievement of our students. We need to celebrate those who raise their performance and move from 'G' to 'F' as much as celebrate those who move from 'B' to 'A'.

We need to celebrate our athletes, musicians, artists, dramatists and writers. Talent is both individual and personal and it's these personal and individual talents that need to be catered for, supported and celebrated. We are continually seeking ways to better support and personalise the individual needs of our students so that their learning and personal self-worth may develop and strengthen.

I look forward to the future of our school with optimism and excitement because I believe the best is yet to come.

Your sincerely



John Weir

Headteacher

MEMBERS OF THE GOVERNING BODY

Chair of Governors: Christina McMinn

Vice Chair of Governors: Norma Collin

Clerk: Sue Salisbury

Governors:

- Jane Berry
- Lisa Cust
- Steve Doleman
- Helen Franklin
- Noel Reeves
- Bethan Roberts
- Faye Roberts
- Sandra Sandham
- Shaun Thomas
- Andrea Williams
- Chris Williams
- Christine Wineyard
- John Weir

ATTENDANCE INFORMATION

Please note that it is no longer a requirement to include Attendance Information in this report.

FINANCIAL STATEMENT FOR 2021-22

2021/2022 - FINANCIAL SUMMARY			
<i>ESD523 - Ysgol Treffynnon</i>	<i>Budget £</i>	<i>Actual £</i>	<i>Variance £</i>
TOTALS	2,690,698	2,616,657	74,041
BALANCE BROUGHT FORWARD	-674,218	0	-674,218
TOTAL EMPLOYEE COSTS	2,636,384	2,691,131	-54,747
TOTAL PREMISES COSTS	216,011	229,065	-13,054
TOTAL TRAVEL COSTS	2,000	3,614	-1,614
TOTAL SUPPLIES & SERVICES	163,051	204,280	-41,229
TOTAL THIRD PARTY PAYMENTS	64,000	14,456	49,544
TOTAL THIRD PARTY PAYMENTS - SLA's	87,149	87,418	-269
TOTAL CAPITAL FINANCING	0	0	0
TOTAL INCOME	0	-613,306	356,777
TOTAL TO BE CARRIED FORWARD TO 2022/2023	2,217,593	2,616,657	-399,063

DESTINATION OF SCHOOL LEAVERS

DESTINATION	NUMBER	PERCENTAGE
Further Education/Sixth Form	96	89.72%
Employment/Apprenticeships	11	10.28%
Totals	107	100%

TERM DATES (including half term holidays) for 2022-23

TERM	TERM STARTS	HALF TERM HOLIDAY		TERM ENDS
		STARTS	ENDS	
Autumn 2022	5 September	29 October	4 November	23 December
Spring 2023	10 January	18 February	24 February	31 March
Summer 2023	18 April	27 May	2 June	20 July

May Day Bank Holiday: 1st May 2023

SESSION TIMES

The School Day

8.40am	Warning Bell for Registration
8.45am - 9.15am	Registration in Form Groups
9.15am - 10.15am	Period 1
10.15am - 10.35am	Year 7 and Year 8 Break
10.15am - 11.15am	Period 2
11.15am - 11.35am	Year 9, Year 10 and Year 11 Break
11.15am - 12.35pm	Period 3
12.35pm - 13.10pm	Year 7 and Year 8 Lunch
13.10pm - 13.35pm	Period 4
13.35pm - 14.10pm	Year 9, Year 10 and Year 11 Lunch
14.10pm - 15.10	Period 5

A SUMMARY OF ANY REVIEW AND RESULTING ACTION CARRIED OUT BY THE GOVERNING BODY IN RESPECT OF ANY POLICIES OR STRATEGIES ADOPTED

All statutory school policies and procedures are reviewed annually.

The Governing Body is following a systematic programme to ensure adherence to the latest Welsh Government Regulations and Guidance as was the case with the IEB 2018-19.

Full details of all policies and procedures, including complaints procedures and advice on raising any concerns you may have, are available from the school on request.

The school introduced a mobile phone policy, which restricted the use of devices during the school day on the school site. This has proved a huge success in developing student to student social interaction and development; and almost eliminated incidents around social media. There have been almost no issues with phones in lessons and students are far more engaged and on task.

CURRICULUM AND THE ORGANISATION OF EDUCATION AND TEACHING METHODS AT THE SCHOOL, INCLUDING DETAILS OF ANY SPECIAL ARRANGEMENTS IN THE CURRICULUM OR OTHERWISE FOR PARTICULAR CATEGORIES OF PUPILS INCLUDING THOSE WITH A STATEMENT OF SPECIAL EDUCATIONAL NEEDS

KEY STAGE 3

There is a new Curriculum for Wales and Ysgol Treffynnon has decided to pilot this with the current Year 7. It will be compulsory for Years 7 and 8 in September of 2023.

The curriculum we offer embodies our school vision ensuring that all students are given the opportunities to develop their physical and emotional wellbeing, experience the excitement of learning to develop the resilience to achieve their dreams and aspirations.

We strive to develop the Literacy, Numeracy and Digital Competency skills of our students alongside developing the integral skills required for life beyond school including creativity and innovation, critical thinking and problem solving, planning and organization and personal effectiveness. We provide an enriching curriculum which is inclusive, accessible and challenging.

Throughout Key Stage 3 our students will study within the Areas of Learning and Experience encompassing Languages, literacy and communication, Mathematics and numeracy, Science and technology, Humanities and Expressive arts and Health and wellbeing. This curriculum is designed to develop the breadth and depth of our students' knowledge, skills, understanding and experience within each discipline while allowing them to make links and connections through their learning enabling greater understanding of Wales and the wider world.

KEY STAGE 4

Students at Key Stage 4 continue to study compulsory subjects including English, English literature, Maths, Numeracy, Science, RE, Core PE, Wellbeing, Welsh and Welsh Baccalaureate but are also able to choose of their subjects and partly mould their curriculum for years 9, 10 and 11 through the options process.

The options process allows students to choose the subjects they most enjoy, developing a deeper understanding of these subjects through their three-year GCSE. The options change every year depending on student choices. Students are canvassed with a wide range of subjects initially including three vocational courses where coursework makes up a larger proportion of the weighting than the exam.

From this, a student-led curriculum is developed to meet the request of the students considering the number for each course and available staffing. We regret that some subjects may not be available if there are too few students to make the teaching of these subjects viable.

ALN PROVISION

Throughout both Key Stages, students with specific learning difficulties are provided with support through Universal Provision beginning with quality-first teaching encouraging students to access as much mainstream learning as possible alongside learning support provision within their teaching group alongside specialist provision in small groups or one-to-one provision within our well-staffed ALN department. A wide variety of additional needs are catered for and the school works closely with other agencies and professionals such as the Educational

Psychologist, Behaviour Support, Speech and Language Therapists, CAMHS and the School Nurse to ensure that the individual needs of the students are met. The Additional Learning Needs Faculty has excellent links with partner Primary Schools. This ensures a smooth and successful transition for ALN students from Key Stage 2 to Key Stage 3. Within Ysgol Treffynnon, a robust and informative communication process ensures that the transition between years and key stages continues to allow students with diverse learning needs to feel happy and safe within our school.