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YSGOL
TREFFYNNON

Curriculum Policy

School	Ysgol Treffynnon
Date policy approved and adopted	12 May 2025
Review frequency	Annually
Next review date	12 May 2026
Chair of Governors	<i>N. Cellin</i>

Accessible Formats

This document is available in English and Welsh in Microsoft Word and pdf formats in Arial font size 12 as standard. This document is also available in large print. To request a copy of this document in an accessible format contact Miss Lynette Evans (01352 710011).

Overview

The purpose of this policy/document is to support the school's vision which is 'Excellence in Everything' because 'today's children matter'. This policy should be read in conjunction with Learner Entitlement Indicator Framework (Wales) 2025 and 'Developing a new data and information ecosystem that supports the reformed school system in Wales: findings from a research study: Welsh Government response'

Policy on Curriculum

This Policy pays due regard and adopts the principles indicated in the Welsh Government Guidance for Governing Bodies on Curriculum.

The school will provide equal opportunity for all students to access the National Curriculum regardless of age, ability, disability, gender, race or sexual orientation. The Equality Act 2010 will be applied to ensure equal opportunity for all students to take advantage of the school's provision for education and wellbeing.

In addition, the curriculum will be reviewed, developed and planned taking account of national requirements and the needs and aspirations of pupils and parents.

The school will adhere to the Learner Entitlement Indicator Framework (Wales) 2025

The school SLT and MLT should:

- Ensure that learners at 14-16 are experiencing:
 - Qualifications in literacy and numeracy.
 - Qualifications to encourage breadth.
 - Wider learning and experiences across the curriculum.
 - Reflections on learning and progress and post-16 planning.
- Meet on a regular basis to plan and review curriculum delivery in school.
- On an annual basis, check to ensure that all courses offered for examination are formally recognised by Qualifications Wales (the Welsh Curriculum and Assessment Authority).
- The school will work collaboratively with the LA, GwE and other providers in Flintshire to ensure the curriculum offer is fit for purpose.

The governing body should:

- Maintain an oversight and monitor/evaluate curriculum provision at least termly through the Headteacher's report.

- In the Spring term, agree a curriculum model planned for the school year commencing in September of that year.
- Ensure that curriculum planning reflects the demands of the new Curriculum for Wales (CfW)

Data publication and the data ecosystem

The school will publish data relating to the following:

1. Information on learning in relationships and sexuality education (RSE) and religion, values and ethics (RVE) that forms part of a school's curriculum
2. Information on the wider curricular and learning opportunities and participation in a school
3. Information on supporting learners in becoming increasingly effective at learning
4. Information on opportunities and impact of Learner Voice and supporting Wellbeing in a school
5. Information on Post-16 and transition planning in a school

This data will be published on the school website in different formats to support all stakeholders in engaging with the information

This Policy relates to the following policies:

Sex Education Policy, Marking, Assessment and Feedback Policy, and the Equal Opportunities Policy and meets the governors' responsibilities as detailed in the 'School Governors Guide to the Law'.

CURRICULUM POLICY IMPACT ASSESSMENT SCREENING FORM

Title of Policy	Curriculum
Date of assessment	21st March 2024
Date for review	21st March 2024
Governors' Committee	Curriculum and Standards

Does the policy affect one group less or more favourably than another on the basis of the following?				
Characteristic	Yes (more)	Yes (less)	No Impact	Evidence (if more/less ticked)
Age				
Disability				
Gender reassignment				
Marriage and civil partnership				
Pregnancy and maternity				
Race,				
Religion or belief				
Gender				
Sexual orientation				

If the answers to any of the above questions is 'yes' then:	Tick	Rationale
Demonstrate that such a disadvantage or advantage can be justified or is valid		
Adjust the policy to remove disadvantage identified or better promote equality		

This document protects an individual's human rights?	
This document maintains the equality between Welsh language and English Language in keeping with The Welsh Language Act 1993 (WLA 1993)	
If you have identified potential discrimination in the above, are the exceptions valid, legal and/or justified?	N/A

Is a full EIA required?	YES		NO	
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Screener(s):	Helen Franklin	Role	Deputy Headteacher
	John Weir	Role	Head Teacher
		Role	
Date Policy approved by Governors			

Upon completion of the screening and approval by the appropriate Governors' Committee this document must be attached to the policy being assessed

